

EL MONTE UNION HIGH SCHOOL DISTRICT



SCHOOL NEWS

FEBRUARY 2002

DISTRICT



Tonson Man, Carlos G. Salcedo, and Theresa A. Velasco were installed as members of the El Monte Union High School District board of trustees at the December board meeting.

Man, who was installed by South El Monte vice mayor Allen Co, holds an M.A. degree in education from the University of London Institute of Education and teaches at San Gabriel High School and San Gabriel Adult School. He is the founder/coordinator of the CBEST prep course for minority teachers, the director of both the Chinese American

Education Association and the Temple City Chinese American Association, and a member of El Monte's La Historia Society.

Salcedo, a teacher at Eastman Avenue School, was installed by his brother, Juan Salcedo. Born in East Los Angeles, Salcedo received his degree from Cal State University Los Angeles. A delegate to the California Teachers Association State Council of Education, Salcedo will begin work on administrative credentials this spring.

Installed by El Monte treasurer Henry Velasco, Theresa A. Velasco is an administrative aide at Fluorochem, Inc. A resident of El Monte since 1957, she has been a Parks and Recreation and Transportation commissioner for five years and served as chairperson. She has also been involved with the Girl Scouts, Boy Scouts, Friends of the Norwood Library, Nativity Church Women's Club and is presently on the El Monte Women's Club scholarship and 100th anniversary committees.

Following the installation, the board elected Frank Ogaz as its president for a second consecutive term, David A. Flores as clerk, and Salcedo as its representative to elect members to county committee on school district organization and the Los Angeles County School Trustees Association.

SOUTH EL MONTE HIGH SCHOOL

South El Monte High School child development and education, accounting, computer applications, and drafting classes were approved by Citrus College in Glendora as having successfully completed the 2+2 articulation process. The articulation process links the high school course content with similar courses at the college level. If the courses are deemed comparable by the faculty at both institutions, an articulation agreement is drafted and signed permitting students to receive college credit and or advanced placement. The agreement ensures learning is progressive and duplication is minimized.

"This provides an incentive for students to continue on their career pathway at the post-secondary level and encourages enrollment in high school and college career programs," said South El Monte instructor Kevin Pendergast.

Similar agreements have been established with Rio Hondo College and new partnerships are under development with Mt. San Antonio College.



SOUTH EL MONTE



ARROYO



EL MONTE



VALLE LINDO



ADULT EDUCATION



ROSEMEAD



MOUNTAIN VIEW